

Key Stage 2: Where does our food come from?

Geography/Maths

This could be a week's project or simply one lesson, depending on how much detail you choose to go into.

Ask each child to bring in an empty packet from home of food they have recently eaten.

Identify the country/countries of origin of the food and mark these on a poster-sized world map with a pin and marker.

Do some countries have lots of markers? What is their main produce?

Discuss what it means to have a 'global economy' and our reliance on other nations.

Discuss the distance the food has travelled and how it may have made its journey by land, sea or air. Which food has travelled the furthest? Which has journeyed the shortest distance? Make some charts and graphs to show the information the children have found out.

For homework the children could research main exports from Britain.